If you haven’t visited Peninsula College lately, you may be in for a surprise. All across campus there are exciting signs of what the future holds:

❖ Construction is underway for a new student center that will house all of our student service areas.

❖ The center of the campus has been enhanced with a new pedestrian walkway that invites students and faculty to take advantage of good weather and the chance to talk informally as they go to and from the classrooms.

❖ Enrollment is up.

❖ New faculty and staff are adding fresh perspectives to teaching and learning.

Yet, in the midst of all this change, Peninsula College remains a uniquely intimate educational environment that offers a special combination of quality instruction and personal attention in a friendly, supportive atmosphere.

This coming fall, during the 2003-2004 academic year, Peninsula College will be observing 42 years of service to the Olympic Peninsula. During those years, we’ve worked hard to build a tradition of excellence in all that we do and to be an active participant in the communities we serve. We look forward to continuing this journey with all of you and to building a better future for everyone.

This second combined report from Peninsula College and the Peninsula College Foundation highlights a few of the many things that are happening on our campus and at our Extension Sites. We invite you to visit and become part of the excitement.

Dr. Thomas Keegan,
President, Peninsula College
S. Brooke Taylor,
President, Peninsula College Foundation

S. Brooke Taylor, left, and Dr. Thomas Keegan at the construction site of the new Student Services Building.
Our Mission

Adopted by the Peninsula College Board of Trustees December 13, 1994

Peninsula College strives to meet the lifelong learning needs and interests of a diverse community by —

❖ Offering quality educational opportunities that foster academic, professional, occupational, and personal growth;
❖ Encouraging cultural enrichment; and
❖ Providing an environment centered on student success.

Strategic Goals

Peninsula College’s Strategic Goals form the core of the college’s Strategic Plan, which articulates the college’s vision for the future and helps to ensure the connection between resource allocation and strategic initiatives. We do so by —

❖ Providing a comprehensive program of instruction that supports transfer, professional/technical, basic and developmental skills, and continuing education learning opportunities for all residents of the North Olympic Peninsula.
❖ Providing comprehensive student support services that facilitate student success.
❖ Providing administrative services that support teaching and learning.
❖ Promoting an awareness of and respect for diversity.
❖ Promoting cultural enrichment for the college and community.
❖ Fostering partnerships that support and enhance the needs of the community.
Profiles in Success

Our proudest moments at Peninsula College come when our students and graduates succeed. Their success is evidence that we are fulfilling our mission and that we are having a positive influence on their lives and the communities in which they now study and live. Among the success stories are:

❖ Patti Robinson of Forks, who was awarded a coveted Washington State University Community College President’s Award of $2,000 to attend WSU.

❖ Jetmir Bakija and Robert Knapp, both of Port Angeles, who are members of the All-Washington Academic Team and were awarded scholarships by Key Bank.

❖ Alumnus Janet (Hamilton) Lucas, who is completing her Master of Arts at Eastern Washington University and hopes to become a community college teacher to give back to others what her professors at Peninsula College gave her.

❖ Alumnus Gabe Murray, who is a senior at the University of Washington and studied at Trinity College in Dublin. He hopes to teach at the college or university level.

❖ Alumnus Nicole Sill, who is working full-time at Sea World in San Diego and attending San Diego State University where she is studying kinesiology and physical education.

These are only a few examples of the many success stories Peninsula College has helped to create. Many more live and work in our local communities, while others can be found at posts throughout the world. But no matter where they are or what they are doing, Peninsula College helped to give them the start they needed, and we feel privileged for the trust they showed in us and our community.

Student Resources

Peninsula College provides a variety of services and facilities designed to enhance the educational and personal successes of our students. For example, we’ve:

❖ Created a “new student orientation” CD Rom for use by students who are unable to physically participate in orientations.

❖ Increased staffing in our Financial Aid Office.

❖ Developed an Internet Café in the Pirate Union Building to increase Internet access for students.

❖ Purchased additional cardio equipment for use by all students.
Peninsula College’s motto, *Where Quality Is a Way of Life*, is something that we take very seriously, and it’s reflected in the dedication of our faculty and staff to ensuring that teaching and learning remain at the center of all that we do. To that end, during the past year Peninsula College:

❖ Granted tenure to Dr Fred Johnson, Fisheries; Larry Smith, Mathematics; and Bonnie Rathod, Nursing.

❖ Conducted searches for faculty tenure-track positions in Nursing and for a Reference/Instruction Librarian.

❖ Dedicated funds to add five new tenure-track positions in 2004.

❖ Hired a Dean of Workforce Education and a Dean of Arts and Sciences.

❖ Hired a new Vice President of Student Services and a Vice President of Administrative Services to replace those who retired.

❖ Spent more than $100,000 in science and technology equipment for student and faculty work.

❖ Received approval from the State Board of Community and Technical Colleges to offer a Pre-Radiology Technology Certificate allowing students to complete prerequisite courses at Peninsula College.

❖ Began a new Professional Development fund for faculty.

❖ Began the development of a new arboretum, which will serve as a focal point for the campus and as an outdoor classroom for our natural science students.

Peninsula College is an active supporter and promoter of the Arts. We feel strongly that they are a critical part of any liberal education and their importance to all communities cannot be overemphasized. To this end, we:

❖ Established a Cultural Enrichment Committee to explore further avenues for participation in the arts both within the college and the broader community.

❖ Developed a new guest lecture series to encourage visiting scholars to make presentations to the campus community and work with our students.

❖ Developed a new course, Celtic Crossings, that offers participants the chance to travel to Europe to study the Celtic culture.

❖ Established and now host a new Magic of Cinema film series.

❖ Sponsored, in conjunction with the College Foundation, a third Writer-in-Residence program featuring naturalist and author Dr. Robert Michael Pyle.

❖ Hosted the 22nd annual meeting of the Washington Community and Technical College Humanities Association conference, “Voyages of Discovery: The Word, the Sound, the Picture,” featuring poet and essayist Tess Gallagher and artist Alfredo Arreguin as the Keynote Speakers.

Newly tenured faculty from left to right: Bonnie Rathod, Nursing; Larry Smith, Mathematics; and Fred Johnson, Fisheries.
❖ Revived a regular schedule of revolving exhibitions in our Art Gallery.
❖ Hired a Cultural Events Coordinator to work with the campus and community to enhance and expand our cultural programming.

Diversity

Peninsula College believes that the best education takes place in an environment that fosters and supports diversity among its members. That diversity not only enriches the educational experience, but promotes personal growth and helps to strengthen all communities. To ensure that our college is diverse, we:
❖ Formed a Presidential Advisory Committee on Diversity to promote diversity in programming and recruitment efforts.
❖ Promoted student leadership in diversity by sending students to an ELLA (Educated Latinas Leading America) Conference in Seattle and a Students of Color Conference in Yakima, Washington.
❖ Hosted a local Tribal Educational Representatives Luncheon.
❖ Formed a Diversity Outreach Team to serve the North Olympic Peninsula’s diverse populations.
❖ Observed Martin Luther King, Jr. Holiday with a Candlelight Procession, Memorial Program, and Studium Generale presentation by English faculty.
❖ Welcomed our sixth Chinese exchange professor and sent a faculty member to Guilin University of Electronic Technology.
❖ Hosted men’s and women’s basketball teams from St. Austin’s, a private high school in Kenya.
❖ Observed DisAbility Awareness Week with special programming.
❖ Sponsored a Native American Awareness Week program.

Partners in Progress

Collaborative partnerships with other colleges and universities, businesses, government, and community organizations strengthen all of the participants and forge linkages that benefit students and communities alike. Through such partnerships, Peninsula College has:
❖ Increased our campus-based baccalaureate and graduate program offerings with the addition of the Western Washington University and City University B.A. degrees in Teacher Education and the University of Washington Masters of Social Work program.
❖ Provided expanded educational opportunities to residents of the North Olympic Peninsula by
working with the Higher Education Project in Jefferson County and WSU, UW, WWU, Chapman University, City University, Olympic College, and Old Dominion University.

- Partnered with Olympic Community Action Programs, the Housing Authority of Clallam County, and the Federal Early Headstart program to provide Early Headstart services at Mount Angeles Terrace. This was made possible by a grant for $143,855, with $28,771 as in-kind services.

- Completed the fourth year of a five-year Tech Prep Consortium Grant in partnership with the school districts of Cape Flattery, Chimacum, Crescent, Port Angeles, Port Townsend, Quillayute Valley, and Sequim, as well as the North Olympic Peninsula Skill Center.

- Partnered with the Olympic Consortium to provide services to expand the Medical Assistant Program and to provide training as part of the WorkSource Affiliate Site.

Our Guiding Principles

The college community is guided by the following guiding principles:

- The teaching/learning process is at the center of the mission of Peninsula College.
- Members of the campus community will treat each other with mutual respect and dignity.
- Members of the campus community will be open and honest in their communications.
- Members of the campus community will promote a positive work environment and avoid adversarial relationships.
- Each member of the campus community shall act ethically and with integrity.
- The campus will engage in collaborative decision-making processes.

- Worked with the Museum and Arts Center of Sequim-Dungeness Valley to present a series of classes on Olympic Peninsula History.

Funding

Peninsula College actively seeks alternative funding to help support new initiatives and sustain existing programming. During the 2002-2003 academic year, we:

- Received a 2002-2003 biennial appropriation of more than $8 million from the state capital budget. The new Student Services Building under construction will cost a total of $3,603,498. The work has been contracted with local architectural firms and contractors. The balance of the funding was for domestic water, storm, and sewer systems as well as fire and room conditioning controls systems.

- Requested $5,232,580 as part of the 2003-2005 statewide capital biennial budget request. This request would fund urgent facility repairs totaling $373,480, a minor capital project totaling $441,400, and a matching project of $50,000. Regular repair project requests total $3,834,900. The final component of this request is $82,800 for Pre-design of a new Science and Technology Building.

- Partnered with the Clallam County Economic Development Council (EDC) and Atlas Technologies for a job skills grant totaling $12,584.
Extension Sites

Peninsula College’s increased enrollment levels extend throughout our district. Both our Forks and Port Townsend Extension Sites are growing, and we continue to add new programs and services to meet the needs of residents in these communities. For example, it is possible to earn an Associate of Arts degree at both sites without having to commute to the main campus in Port Angeles, and we are exploring the development of new certificate programs that can also be earned onsite. Some highlights include:

Forks Extension Site
- Developed a new Natural Resource Management Certificate.
- Hosted a Virtual Museum Project Manager from the University of Washington onsite.

Port Townsend Extension
- Added classes in nearby Brinnon.
- Developed new computer classes.
- Added a CAD class designed specifically for home and boat builders.

Foundation Report 2002

Lives are enriched every day at Peninsula College, and the Peninsula College Foundation is proud of the role it plays in making life-changing opportunities available to residents of our communities. Through direct scholarship support, funding for classroom and lab equipment, support of curriculum-enhancing special programs, and contributions to professional development of faculty and staff, the Foundation contributed over $108,000 to advance the compelling work and mission of Peninsula College in 2002.

As we strive to maintain a strong base of student and program support in the coming year, the Foundation’s work will also focus on development of major gifts for a number of special facility improvements on campus. We are grateful for the role that so many play in contributing to the success of our students, our college, and our community.

Student Support

We acknowledge and appreciate our many generous contributors to the following scholarship funds, making educational opportunities available to deserving students across a full spectrum of college programs.
- Frances and Gunnar Fagerlund English Studies Scholarship.
- First Federal Savings & Loan Academic Excellence Scholarship.
- Eleanore L. Friberg Music and Arts Fund.
- Doug Gilleland Automotive Technology Scholarship.
- John and Laura Hook Academic Incentive Award Scholarship.
- James V. Jacobs Memorial Survey/Geomatics Scholarship.
- John’s Scholarship.
- Frances “Jo” Leary Nursing Scholarship.
Curriculum Enrichment

Our appreciation is extended to our generous contributors to the following funds, enabling us to enrich curricular offerings at the college:

- The Gunnar and Frances Fagerlund Arts and Humanities Fund.
- The Gunnar and Frances Fagerlund Life Sciences Fund.
- The Helen Farrington Endowment for Nursing.
- The Eleanore L. Friberg Music and Arts Fund.
- The Humanities Endowment in memory of Cyril F. McFrederick.

The Writer-in-Residence Program

Sponsored in part through a generous gift from Gunnar and Frances Fagerlund, with additional funding from the Foundation, the Writer-in-Residence program brought Tess Gallagher to the college and community in 2002 for a series of workshops, readings, and events. The tradition of excellence continued with our 2003 Writer-in-Residence, award-winning natural history writer, poet, and ecologist, Dr. Robert Michael Pyle.

Faculty Enrichment

By supporting and creating professional development opportunities, the Foundation invests in our greatest resource, our faculty. For the fourth consecutive year we were able to raise $50,000 for our Exceptional Faculty Endowment, which was matched dollar-for-dollar by the state of Washington.

Exceptional Faculty Awards 2002-03

- Ed Tisch, to develop the Peninsula College Arboretum and catalog the college’s herbarium collection.
- Dr. Jann Gardner, to do course work in Children’s Literature.

Booster Club

A strong athletic program complements quality academic endeavors at Peninsula College. Our generous Booster Club contributors helped the college to be able to award over $18,000 in student athletic scholarships in the past year. Awards spanned the four intercollegiate sports of men’s soccer, men’s and women’s basketball, and women’s fast-pitch softball.

Financial Statement

Balance Sheet as of December 31, 2002

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Contributors

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( ) Years of Membership

Honor Council $5,000 or more

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E. John and Helen Maier

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* Corporate matching gift
Mark your calendar for October 3 and 4, 2003, when American Conversations presents Marlin Fitzwater. From 1983 to 1992, as press secretary to Presidents Reagan and Bush, Fitzwater's voice reassured the world in times of turmoil and change. Today, as author, lecturer, and consultant to television's West Wing, his presidential anecdotes, political analysis, and television commentary have received worldwide attention.

American Conversations

The Fifth Annual American Conversations, featuring Grammy Award winning fiddler/violinist/composer Mark O'Connor, was generously sponsored by:

❖ John and Amanda Beitzel & The BP Foundation.
❖ Forks Thrifty Mart.
❖ Jim's Pharmacy.
❖ The Cliff and Bee Swain Family Foundation.
❖ Wilder Auto Center.

East/West Evening

The First Annual East/West Evening, held in June 2002, featured China expert Sidney Rittenberg. It was generously sponsored by:

❖ Phillip Che, The Golden Gate Restaurant.

We hope you will join us for our Second Annual East/West Evening, Thursday, July 10, 2003. Our featured speaker, Wonmo Dong, Ph.D., is Scholar-in-Residence for the Korea Program at the University of Washington. From a deep background of scholarship and life experience, Professor Dong will shed light on the evolving issues facing the United States and the two Koreas in these tumultuous times. We hope you’ll plan to attend.