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| (Goal II)... Provide comprehensive student support services that facilitate student success. | Offer opportunities for leadership training and development | - Evaluate individual Resident Assistants in three categories once a quarter with a resident-directed evaluation. Evaluation must reveal that RAs perform at an average of “8” out of “10” in each category.  
- Conduct weekly meetings with Residence Hall Staff where staff is required to complete a Weekly Report which assesses each RA’s successes and development according to RA Job Requirements and Conditions including development in the areas of programming, atmosphere, and resident support.  
- Require each RA to complete a Program Report for each program offered in the Residence Hall. The report will reveal the level each RA is fulfilling RA Job Requirements and Conditions by categorizing areas of success in student programming. The report will include a Point of View Narrative and a scale. The majority of the students participating in the programs should report being “very satisfied” with the program. | - RAs achieved an average of 8 out of 10 in every category.  
- Weekly Meeting and weekly reports conducted during the 2002-2003 academic year demonstrated significant development in the skills required to fulfill RA Job Requirements and Conditions.  
- Program reports completed during the 2002-2003 academic year indicated that each RA was fulfilling RA Job Requirements and Conditions for programming at a very high level and that the majority of students participating in the program reported being “Very Satisfied” with the programs. | |
Unit Mission

Provide a broad range of programs that foster student involvement:

Residence Hall

- Use results from the college-wide student opinion survey to assess Residence Hall goal of students. 70% of students should reveal they are “very satisfied” with their experiences in the Residence Hall.
- Program Report should reveal that 70% of students were “very satisfied” with each Residence Hall program, even if the program was mandatory.
- Provide intermittent exit evaluations of larger Residence Hall programs following the program. The evaluation should reveal that the program met pre-set attendance goals and that 70% of the students were “very satisfied” with the program.
- ACT will not be administered until 2003-2004 academic year.
- Program reports for 2003-2003 academic year indicated that 85% of residents were “very satisfied” with hall programming, even when programming was mandatory. Assessment will continue during the 2003-2004 academic year.
- Exit evaluations indicated that 85% of residents were “very satisfied” with 2002-2003 programs and all exit evaluations indicated that 2002-2003 programs met their preset attendance goals. This means of assessment will continue during the 2003-2004 academic year.
Provide accurate and secure records and reporting processes

- Provide desk procedure and financial procedures to the state auditor. Auditor should report no findings for the Residence Hall.

Operate as a self-support auxiliary enterprise

- Create balanced budget with the support of the Vice President of Student Services and the Vice President of Administrative Services. Budget reports from this budget should reveal that the Residence Hall generated as much income as expenditures.

Provide a safe, comfortable and respectful residential environment

- Use college-wide opinion survey to ascertain whether or not residents feel safe living on campus. 70% of residents should report that they were “very satisfied” with their feeling of safety and with security staff.

- Include an exit survey on check-out form evaluating student safety and satisfaction. 70% of residents should report feeling that the Residence Hall is “safe,” “comfortable,” and “respectful.”

- Residence Hall should have fewer, per capita, written security incident reports than the main college population.

- No findings were reporting by the State Auditor.

- 2003-2004 balanced budget was created for Residence Hall. 2003-2004 budget reports have not been generated.

- ACT will not be administered until 2003-2004 academic year.

- 95% of residents reported on the exit survey that they felt that the Residence Hall is “safe,” “comfortable,” and “respectful.”

- Number of security reports for Residence Hall vs. campus population will be tracked during 2003-2004 academic year.

- 2003-2004 balanced budget was created for Residence Hall. 2003-2004 budget reports have not been generated.
Facilitate student learning through orientations and special events

- Resident GPA should be higher than the main campus population.
- Use college-wide opinion survey to ascertain that 70% of Residence Hall students are “very satisfied” with special events, learning opportunities, and orientation in the Residence Hall.
- RAs will evaluate resident satisfaction and learning as a result of orientation with an exit poll. 70% of residents will report a “high level” of understanding of Peninsula College expectations in this survey and 70% will report being “very satisfied” with orientation special events.

- Resident GPA was slightly lower than the main campus population during the 2002-2003 academic year: 2.8 (resident) vs. 3.0+ (campus). This means of assessment will continue during the 2003-2004 academic year.
- ACT will not be administered until 2003-2004 academic year.
- 90% of residents reported a “high level” of understanding of PC expectations in the orientation exit poll and 85% of residents were “very satisfied” with orientation special events.