## Outcome

<table>
<thead>
<tr>
<th>Educational Opportunity:</th>
<th>Performance Indicator</th>
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</table>
| **Transfer**             | Achieve performance levels above the 60th percentile for community colleges on the *Academic Profile.*  
Achieve a target of 505 “transfer-ready” students in AY 2003-04. (SBCTC target)  
60% of PC graduates will achieve an academic success rate (GPA) equal-to or greater-than resident students in their first year at transfer institutions.  
Achieve a 75% positive response rate to *quality of learning* questions on the *ACT Student Opinion Survey /CCSEQ.* |

| Workforce Education       | Achieve 95% in student completion (at a proficiency level of 2.0 or greater) in professional technical classes.  
Achieve an 80% job placement rate for students who leave after completion of a professional/technical degree or certificate, or majors in professional/technical programs who leave after completion of 45 college-level credits with a GPA of 2.0 or above.  
Achieve a 75% positive response to *quality of workforce preparation* questions on employer surveys.  
Achieve a 75% positive response to *quality of learning* questions on the *ACT Student Opinion Survey /CCSEQ.* |

| Community Education       | Achieve a 90% positive response rate in student satisfaction on the *Community Education* survey.  
Achieve a target of 100 clients for contract classes.  
Achieve a target of 300 students who take a CE class for the first time.  
Achieve a target of 4000 students who take one or more subsequent CE classes after enrolling in a CE class for the first time. |
| **Basic Skills** | Achieve a 35% success rate among students who express the intent to complete the GED.  
Achieve a 75% success rate among students who express the intent to transition to post-secondary education.  
Achieve a 50% success rate among ESL students who express the intent to “improve their English language skills.” |
| **Student Access** | Achieve a 2003-2004 enrollment target of 1630 state-funded FTE. (SBCTC target.)  
Achieve a 5% service level (% of total FTEs by each age group / total District population by each age group)  
Achieve a 100% match between student demographics and the demographics of the College’s service area by race/ethnic background, gender and disability. |
| **College Environment & Stewardship** | Achieve a 75% positive response rate for specific items pertaining to college leadership on the *PC Strategic Directions Survey*, not to exceed a 5% difference in positive response rate among respondent subgroups (faculty, admin-exempt and classified staff).  
Achieve an aggregate positive response rate of 75% or higher to all components relating to facilities, infrastructure, and campus safety on the *ACT Student Opinion Survey*.  
Achieve an aggregate positive response rate of 75% or higher to all components relating to student services in the *ACT Student Opinion Survey*.  
Achieve ____ on an index of multiple indicators of the College’s fiscal health.  
Achieve a target amount of $200,000 of Foundation revenue to be used in support of college programs. |
| **College/Community Connections** | Achieve an 85% positive response by primary contact personnel on a custom assessment of community outreach activities.  
Achieve an 85% positive response to an assessment of the College’s interagency partnerships.  
Achieve a participation rate of 75% in community organizations that enable the College to extend its reach into the community |
<table>
<thead>
<tr>
<th><strong>CULTURAL &amp; CROSS-CULTURAL DEVELOPMENT</strong></th>
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<tbody>
<tr>
<td>Achieve a 70% positive response rate for specific items pertaining to the college’s cultural enrichment activities in the <em>ACT Student Opinion Survey, CCSEQ</em> and on the <em>PC Strategic Directions Survey</em>.</td>
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<tr>
<td>Achieve a 50% positive response rate for specific items pertaining to student and staff perception of diversity initiatives and appreciation as reported in the <em>ACT Student Opinion Survey</em> and on the <em>PC Strategic Directions Survey</em>.</td>
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<tr>
<td>Achieve a 40% positive response to student engagement with persons of diverse backgrounds and personal gains in diverse contexts in the <em>CCSEQ</em>.</td>
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